Abstract

The objective of education is to facilitate learning. The topic of how to improve student’s academic performance have been concerned by researchers for many decades. For students need to be guided in the process of learning, teachers may be the most influential ones on their learning. Meanwhile, the ways teachers present their communication will also have impacts on learning. The purpose of the study is to provide a conceptual framework for the study of teaching style, communicative competence and students’ academic performance. The related researches are reviewed and two propositions are provided.

Keywords: Teaching style, Teacher’s communicative competence, Academic performance