A Study on the Anxiety Factors of Language Learning Community

Echo Huang¹ Yu-Ren Yen² Chien-Tung Huang³

¹National Kaohsiung First University of Science and Technology
echoh@ccms.nkfust.edu.tw

²Department of Management Information Systems, Far East University
yurenyen@gmail.com

³National Kaohsiung First University of Science and Technology
u9722812@ccms.nkfust.edu.tw

Abstract

The study is about e-learning of language learning community in multi-anxiety. Educational organizations rely heavily on email and text-based messaging components of CMC (Computer-Mediated Communication) technologies to facilitate technology-mediated and distance education. As real world, we also must have social behavior on the internet. Anxiety is a feeling of nervousness or worry daily. The purpose of this study is to explore the relationship between multi-anxiety and e-learning of language learning community. In the study, types of anxiety are Trait anxiety, State anxiety, Social anxiety and CMC anxiety. All of the anxieties affect that student usage the language learning community. About the result, we get know that multi-anxiety affect to usage the language learning community by survey.

Keywords: Anxiety, CMC, Learning community, Second foreign language