論《荀子》「教、學」思想及其現代應用

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摘要
先秦時代，《荀子》一書中關於教與學的理論非常精辟，其中〈勸學篇〉對學習理念的論述更是詳備，與《禮記・學記》可視爲儒家教育思想之代表作。本文以「分析模式」的研究方法，先對《荀子》一書中，涉及教與學的內容加以歸納並分析出相關議題，再針對所提之議題一一論述。本論文的重點之一是：「荀子教與學思想」的敘述；另一個重點則是進一步探討荀子教與學的思想，如何應用於當今的教育。

關鍵詞：荀子、教育、勸學篇、教學思想、教育思想

Hsun-tzu’s Concept of Teaching and Learning and Its Use in Modern Times
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Abstract
During the era before the destruction of Chinese classics by Shih Huang Ti, the theory of teaching and learning in Hsun-tzu is excellent. In “Advice to Learn,” the concept of learning is especially explained in detail. “Advice to Learn” and “Learning” in The Book of Rites may be deemed the representatives of Confucianism. In this study, I employ the “pattern of analysis” approach, trying to find out the related topics concerning teaching and learning in Hsun-tzu and then to discuss these topics. My emphasis is on Hsun-tzu’s concept of teaching and learning, and how it is used in modern times.

Keywords: Hsun-tzu, education, “Advice to Learn”, concept of teaching and learning, theory of education

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